

## Washington Early Childhood Center Parental Involvement Policy 2018-2019

*In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).*

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- that parents play an integral role in assisting their child’s learning;*
- that parents are encouraged to be actively involved in their child’s education at school;*
- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Purpose	Activities/Strategies
<b>WECC</b> will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA	Site Based Committee Meeting Student Handbook Obtain copy at Annual Title I Meeting Parent surveys/meetings
<b>WECC</b> will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:	Included on Site Based Committee Available at school campus and at school meetings Posted the website
<b>WECC</b> will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by	Meet the Teacher Night Orientation Site Based Committee Parent meetings Conferences
<b>WECC</b> will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet by:	Parent Information Nights Literacy Night, STEM, Reading and Math Technology, Special Populations Fair, Parent Training Newsletters Website Parent Conferences Skyward Family Access Progress Reports
<b>WECC</b> will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:	Meeting with parents to discuss suggestions Consulting with the school decision making body Implementing changes if possible or agreed upon by the decision making body Parent Conferences Surveys regarding parent training
<b>WECC</b> will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:	Providing a letter with the testing information or Setting conferences when needed or requested

<p><b>WECC</b> will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:</p>	<p>Sending home a letter stating the teachers name and subject area for which students do not have a highly qualified teacher.</p>
<p><b>WECC</b> will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --</p> <ul style="list-style-type: none"> <li>● the state’s academic content standards,</li> <li>● the state’s student academic achievement standards,</li> <li>● the state and local academic assessments including alternate assessments,</li> <li>● the requirements of Part A,</li> <li>● how to monitor their child’s progress, and</li> <li>● how to work with educators:</li> </ul>	<p>Providing parents with information regarding area workshops or conferences          Hosting Parent Information Nights to inform parents regarding the listed topics          Newsletters with tips and suggestions          Providing volunteer opportunities          Skyward Family Access</p>
<p><b>WECC</b> will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:</p>	<p>Hosting Parent Information Nights          Providing conference times for teachers to meet with parents          Utilize Community Resources to train teachers/parents</p>
<p><b>WECC</b> will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:</p>	<p>Meet with parents to gather suggestions and input          Support a strong, healthy PTA organization          Work with parents to provide and schedule training with teachers and parents          Website          Volunteer Program          Utilize community resources to train teachers/parents          Parents provide training with teachers/staff</p>
<p><b>WECC</b> will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:</p>	<p>Provide information to parents from WECC (Washington Early Childhood Center)          Encourage parents of Preschool children to enroll in WECC          Coordinate with Head Start Parent Liaisons to provide information and programs for parents</p>
<p><b>WECC</b> will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:</p>	<p>Communications will be sent in English and Spanish          Translation will be provided to parents for meetings and conferences when needed or upon request          Remind 101          District Call System</p>